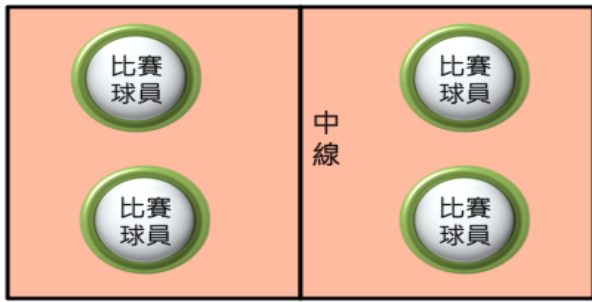


				( )
	—	1		
		3		1-1
		3		1-1
		2		3-1
		2		
	5~6	4		1-1 1-2 1-3
		3		1-1 1-2 1-3
		2		3-1

	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <div data-bbox="464 837 868 1099" data-label="Diagram"> <p style="text-align: center;">「滴水不漏」 分組競賽示意圖</p> <pre> graph TD     A((學生站立處)) --- B((學生站立處))     C((學生站立處)) --- D((學生站立處))     A --- C     B --- D   </pre> </div> <p>1.</p> <p>2.</p>	<p>2</p> <p>5</p> <p>5</p> <p>2</p> <p>2</p>		<p>1-1</p> <p>1-2</p> <p>1-3</p> <p>1-1</p> <p>1-2</p> <p>1-3</p> <p>3-2</p> <p>1-1</p> <p>1-2</p> <p>1-3</p>
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	<p><b>排球跑跳碰活動示意圖</b></p> <p>低手向上擊球並接住（儘量再呼拉圈內完成動作）</p> <p>B坐椅子上持球，A身體重心降低低手擊球，完畢後A至C位置，B跑步回隊伍後排隊</p> <p>C接住後球後至椅子上持球</p>	6		1-2
2		2		
2		2		3-1
6		6		1-1
1.	2			1-2
2.				1-3
3.				
4.				
4		4		
12		12		3-2
				1-1
				1-2
				1-3



2

2

7

3

3

2

3-1

3-2

8

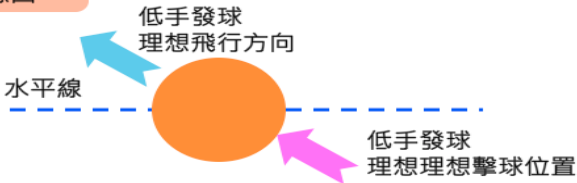
2-1

2~3

2

3-1

低手發球擊球位置示意圖



5

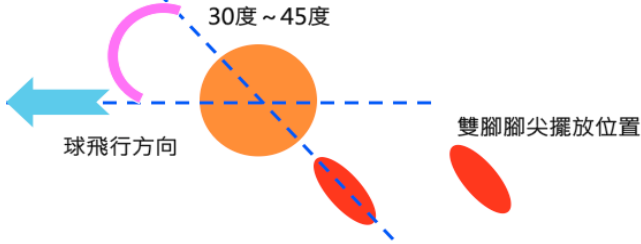
2-1

3

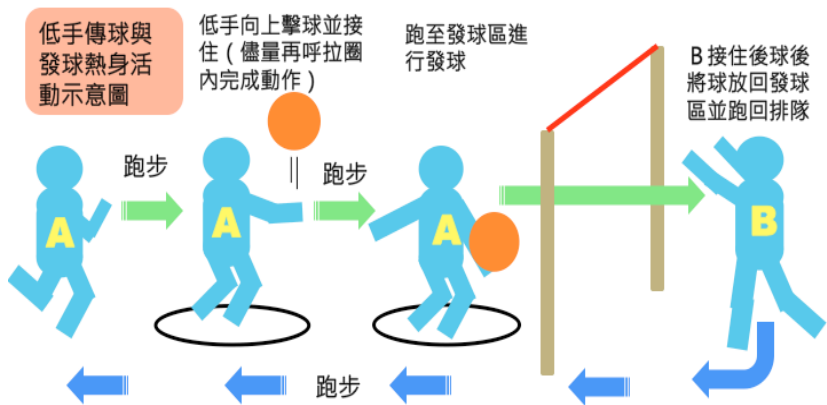
3-1

30 45

低手發球球與腳部位置示意圖



		3		2-1
	<b>Part I</b>			
		10		2-1 2-2
	)			
		3		3-2
	<b>Part II</b>	4		2-1 2-2
		2		3-1



4

1-2  
2-1

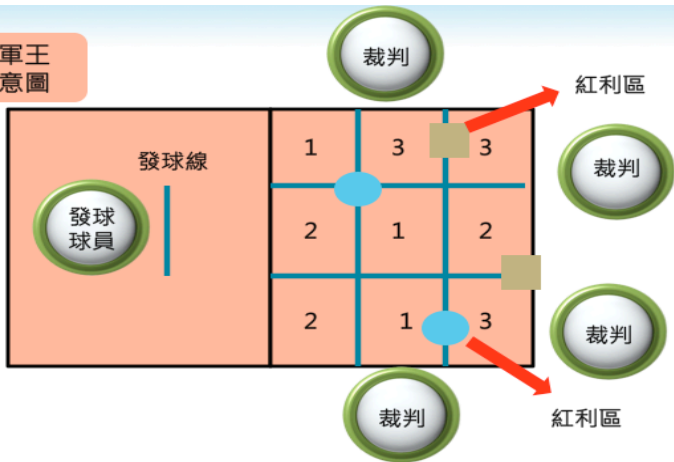
4

1-2  
2-1  
2-2

part I

- |    |   |     |   |   |   |   |    |
|----|---|-----|---|---|---|---|----|
| 1. | 9 | 1   | 3 | 2 | 3 | 3 | 10 |
|    | 3 |     |   |   |   |   |    |
| 2. |   | 4~5 |   |   |   |   |    |
| 3. |   |     |   |   |   |   |    |
| 4. |   |     |   |   |   |   |    |

挑戰冠軍王場地示意圖







			<b>6</b>	2-1 2-2
	—		<b>10</b>	3-2
<b>1.</b>				
<b>2.</b>		<b>3</b>	<b>5</b>	
<b>3.</b>			<b>2</b>	
<b>4.</b>				
<b>5.</b>				
<b>6.</b>				
<b>7.</b>				
<b>8.</b>				
<b>9.</b>			<b>13</b>	
			<b>3</b>	3-2
			<b>18</b>	1-2 1-3 2-1 2-2
				3-2
			<b>35</b>	1-2 1-3 2-1 2-2
			<b>5</b>	